



UNIVERSITY
of HAWAII®
WEST O'AHU



UNIVERSITY of HAWAII®
LEEWARD
COMMUNITY COLLEGE

**UNIVERSITY OF HAWAII
MEMORANDUM OF AGREEMENT**

**Associate in Arts in Teaching to the
Bachelor of Education with a Concentration in Elementary Education**

The purpose of this Agreement is to facilitate the transfer of students in the Associate in Arts in Teaching (AAT) Program at Leeward Community College (LEE) to the Bachelor of Education (B.Ed.) with a concentration in Elementary Education at the University of Hawai'i-West O'ahu (UHWO). Students in good standing in the AAT program at LEE are eligible for admission to UHWO.

Requirements for both the AAT and the B.Ed. degree are provided as attachments and form the basis for this agreement. Students interested in pursuing this program should complete the AAT and B.Ed. program requirements as stipulated by Attachments I, II, III, IV, and V. The attachments provide guidance on course selection options which will minimize total overall credits towards graduation while maximizing General Education, Focus, and Program credits that meet both AAT and B.Ed. requirements. Fifteen credits from ED courses, MATH 112, and PSY 298 from the AAT will fulfill the restricted electives requirement of the B.Ed. at UHWO.

Under the terms of this Agreement, the University of Hawai'i-West O'ahu agrees to:

- Identify a Student Services advisor(s) at UHWO who will partner with LEE's advisor(s) to ensure timely and accurate advising information on pre-admission, admission, degree requirements, and other related advising information.
- Identify a UHWO faculty member who will serve as the faculty advisor to students in the Elementary Education concentration.
- Meet with LEE faculty and/or administration on an annual, or as needed basis, to discuss potential and planned curricular changes which may require revisions to this agreement.

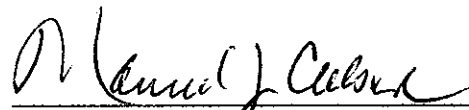
Under the terms of this Agreement, Leeward Community College agrees to:


- Identify a counselor/advisor at LEE who will partner with UHWO advisor(s) to ensure timely and accurate advising information on pre-admission, admission, degree requirements, and other relevant advising information.
- Identify a LEE faculty member who will serve as the faculty advisor to students in the AAT program and consult with UHWO's admissions personnel on students on an as needed basis.
- Advise incoming AAT students on UHWO's Core, Foundation and Focus requirements.
- Meet with UHWO faculty and/or administration on an annual, or as needed basis, to discuss potential and planned curricular changes which may require revisions to this agreement.

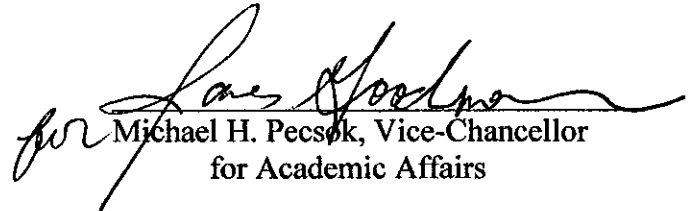
In order to facilitate the transfer of students, LEE agrees to identify AAT students who are in the process of completing or who have completed the UHWO articulation option by submitting a letter signed by either a faculty advisor or counselor to the UHWO Student Services Office, Attn: Registrar.

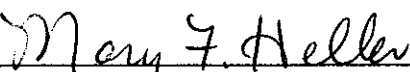
This Articulation Agreement will remain in effect until Spring 2013. The terms of this agreement will be subject to annual review and renewal in Spring 2013, and may be continued, revised or discontinued with the consent of both parties. If both parties consent to the termination of this Articulation, Leeward Community College students who have entered the Associate in Arts in Teaching by Spring 2013 will have the option of transferring to University of Hawai'i-West O'ahu to fulfill the Bachelor of Education with a concentration in Elementary Education Articulation Option Requirements.



Gene I. Awakuni, Chancellor


Manuel J. Cabral, Interim Chancellor


Joanne Itano, Interim Vice-Chancellor
for Academic Affairs


for Michael H. Pecsok, Vice-Chancellor
for Academic Affairs


Mary F. Heller
Director of Teacher Education
University of Hawai'i --- West O'ahu


Roberta Martel
Coordinator, AAT Program
Leeward Community College

Date of Agreement: May 6, 2008

Effective Date of Agreement: Fall 2008

LEEWARD COMMUNITY COLLEGE
Associate in Arts in Teaching articulating to
University of Hawai'i-West O'ahu B.Ed. Concentration in Elementary Education
Option Requirements

Required Education Courses (13 credits)

- 3 ED 285 Introduction to Classroom Management
- 3 ED 290 Foundations of Education
- 3 ED 291 Developing Language & Literacy I
- 3 ED 294 Introduction to Multicultural Education
- 1 ED 295 Field Experience

Other Education coursework (6 credits)

- 3 ED 297 A Educational Media and Technology; and
- 3 One of the following courses: ED 100; 286; 287; 298D; 292; 296; 297O; MATH 112; PSY 298

AAT General Education requirements (43 credits)

- 6 ENG 100 Composition I (FW) and ENG 200 Composition II
- 3 MATH 111 Math for Elementary Teachers I (FS)
- 6 Global Multicultural Perspectives (2 different Groups represented): 1 History course from Group A or Group B; and GEOG 151
 - Group A: HIST 151
 - Group B: HIST 152
 - Group C: GEOG 151
- 9 Diversification Social Sciences: PSY 100; PSY 240; and 3 credits to be selected from one additional social science (DS) course that is not PSY
- 3 Diversification Arts: MUS 253 or ART 101 (DA)
- 3 Diversification Humanities: HWST 107 DH and H-Focus
- 10 Diversification Natural Sciences: 1 course from each of the following groups (at least 1 lab must be completed*)
 - Group A: Diversification Biological (DB)
 - Group B: Diversification Physical (DP): coursework other than those listed in Group C
 - Group C: Earth Science: GG 101/101L or GG 103 or OCN 201/201L

*Note: Students are encouraged to take their Science Lab (DY) requirement in conjunction with their DB, DP or Earth Science course.
- 3 Oral Communication: SP 151; SP 200; or SP 251 (O Focus)

Total minimum credits: 62

ATTACHMENT II

UNIVERSITY OF HAWAI'I-WEST O'AHU Bachelor of Education with a Concentration in Elementary Education Catalog Year 2008-2009

Educational Foundation Coursework (9 credits)

0	EDEE 297	Educational Technology (to be waived with ED 297A)
3	ENG 383	Children's Literature
3	MATH 112	Math for Elementary School Teachers II
3	PSY 342	Educational Psychology
0	PSY 240	Developmental Psychology (will be completed with AAT)

Pre-professional Teacher Education Courses (11 credits)

0	EDEE 200	Early Field Experience (to be waived with ED 295)
2	EDEE 201	Introduction to Teaching as a Career
3	EDEE 310	Education in a Global Society
3	EDEE 324	Health, PE, and Movement
3	EDEE 325	Creative and Performing Arts

Restricted Electives (0 credits – already completed with AAT)

3	ED 285	Introduction to Classroom Management
3	ED 290	Foundations of Education
3	ED 291	Developing Language & Literacy I
3	ED 294	Introduction to Multicultural Education
3	One of the following courses: ED: 100; 286; 287; 298D; 292; 296; 297O; PSY 298	

Admission Requirements to the Professional Teacher Education Courses (400-level):

1. PPST: Reading (172), Math (173), Writing (171) or Composite Score of 170
2. Minimum of 45 credit hours
3. "C" or better in EDEE 200, 201, 310, ENG 100, 200
4. Overall GPA of 2.5 or better.

Professional Teacher Education (43 credits)

3	EDEE 401	Diversity in American Education
3	EDEE 405	Educating Students with Special Needs
3	EDEE 415	Teaching Culturally and Linguistically Diverse Learners
3	EDEE 420	Literacy Methods I
2	EDEE 425	Social Studies Methods I
1	EDEE 400A	Practicum (Primary, Grades K-3)
3	EDEE 430	Literacy Methods II
2	EDEE 435	Social Studies Methods II
1	EDEE 400B	Practicum (Upper Elementary, Grades 4-6)
2	EDEE 440	Math Methods I
2	EDEE 445	Science Methods I
1	EDEE 400C	Practicum (Primary, Grades K-3)
2	EDEE 450	Math Methods II
2	EDEE 455	Science Methods II
1	EDEE 400D	Practicum (Upper Elementary, Grades 4-6)
10	EDEE 490	Student Teaching
2	EDEE 490S	Student Teaching Seminar

Total minimum credits: 63

UNIVERSITY OF HAWAI'I-WEST O'AHU
Bachelor of Education with a Concentration in Elementary Education
Articulated to the Associate in Arts in Teaching

General Education, Focus and Elementary Education Course Requirements

General Education (31 credits):

Foundations:

Written Communication (FW):	ENG 100 Composition I
Symbolic Reasoning (FS):	MATH 112 Math for Elementary Teachers II
Global & Multi-cultural Perspectives: (FGA, FGB, FGC)	HIST 151 or 152 World Civilizations I or II; and GEOG 151 (6 credits of coursework designated FGA, FGB, or FGC with two different groups represented.)

Diversification:

Humanities, Arts, or Literature: 6 credits in DH, DA, or DL 2 different groups represented	MUS 253 or ART 101 HWST 107 highly recommended
Social Sciences (DS): 6 credits of DS, with 2 different Subject areas represented	PSY 100 3 credits to be selected from <u>one</u> additional social science (DS) course that is not PSY

Diversification Biological Science, Physical Science, and Science Lab: total 7 credits	
Biological Sciences (DB):	Any course from the Associate in Arts DB list.
Physical Sciences (DP):	Any course from the Associate in Arts DP list (excluding GG 101/101L; GG 103; OCN 201/201L)
Science Lab (DY):	It is highly recommended that students take a lab as part of either the DB or DP requirement

Focus Requirements:

Oral Communication (O):	SP 151, 200, or 251
Ethics (E):	Will be completed at UHWO through EDEE coursework
Hawaiian, Asian, Pacific (H):	HWST 107
UHWO Writing Requirement	ENG 200 Composition II
Writing-Intensive (WI):	Nine credits at the upper-division level, with no more than three credits from capstone (EDEE 490). Credits will be completed with EDEE coursework.

Education Requirements (coursework either part of AAT or B.Ed.):

Earth Science Class (Lab is optional)	GG 101/101L or GG 103 or OCN 201/201L
Math	MATH 111
Developmental Psychology	PSY 240
Additional Composition coursework	ENG 200
Children's Literature	may be satisfied at either the lower or upper-division level – currently ENG 383 is offered by UHWO

ATTACHMENT IV

Curriculum Grid: Requirements for AAT and B.Ed.

Course	Cre	Requirement*			Degree	
		GE	F†	ED	AAT	B.Ed.
ENG 100 Composition I	3	FW		X	X	X
MATH 111 Math for Elem Teachers I	3	FS		X	X	X
HIST 151 or 152 World Civilizations I or II	3	FGA or B		X	X	X
Geography 151 Geography & Contemporary Society	3	FGC		X	X	X
MUS 253 Music for Classroom Tchrs or ART 101 Intro to Visual Arts	3	DA		X	X	X
HWST 107 Hawai'i: Center of the Pacific	3	DH	H		X	X
PSY 100 Survey of Psychology	3	DS		X	X	X
PSY 240 Developmental Psychology Note: PSY 240 substitutes for PSY 340	3			X	X	X
Social science course from ANTH, ECON, SOC or POLS	3	DS		X	X	X
Biological Science	3	DB		X	X	X
Physical Science	3	DP		X	X	X
Science lab	1	DY		X	X	X
Earth Science	3	DP		X	X	X
SP 151 Personal & Public Speech, SP 200 Speaking Skills for Prospective Teachers, or SP 251 Principles of Effective Public Speaking	3		O		X	X
ENG 200 Composition II	3		W		X	X
Required ED coursework (AAT only): ED 285 (3); 290 (3); 291 (3); 294 (3); 295(1) Note: ED 295 will substitute for EDEE 200	(13) AAT				X	X
Additional ED coursework: ED 297 Educ. Media & Technology	3			X	X	X
Other Education Foundation Coursework: ENG 383 (3); MATH 112 (3); PSY 342 (3)	9			X		X
Pre-Professional Teacher Education Coursework: EDEE 200 (1) 201 (2); 310 (3); 324 (3); 325 (3)	12			X		X
Professional Teacher Education: EDEE 401 (3); 405 (3); 415 (3); 420 (3); 425(2); 400A (1); 430 (3); 435 (2); 400B (1); 440 (2); 445 (3); 400C (1); 450 (2); 455 (2); 400D (1); 490 (10); 490S (2)	43		E, WI	X		X
Restricted Electives: 15 credits from the AAT program may be applied to B.Ed restricted electives category.	15					X
TOTAL CREDITS	125					

*GE=General Education; F=Focus; ED=ACEI/NCATE Content Standards for Elementary Teachers

†Focus Writing-Intensive requirement will be completed via EDEE coursework at UHWO. Current requirement is 9 credits at the upper-division level, with no more than 3 credits from capstone (EDEE 490).

UHWO Credit Requirements: minimum 45 credits of upper-division coursework and minimum 30 credits in residency with UHWO

Course	Title	Credits
EDEE 310	Education in a Global Society	3
EDEE 324	Health, PE, and Movement	3
EDEE 325	Creative and Performing Arts	3
EDEE 401	Diversity in American Education	3
EDEE 405	Educating Students with Special Needs	3
EDEE 415	Teaching Culturally and Linguistically Diverse Learners	3
EDEE 420	Literacy Methods I	3
EDEE 425	Social Studies Methods I	3
EDEE 400A	Practicum (Primary, Grades K-3)	1
EDEE 430	Literacy Methods II	3
EDEE 435	Social Studies Methods II	2
EDEE 400B	Practicum (Upper Elementary, Grades 4-6)	1
EDEE 440	Math Methods I	2
EDEE 445	Science Methods I	2
EDEE 400C	Practicum (Primary, Grades K-3)	1
EDEE 450	Math Methods II	2
EDEE 455	Science Methods II	2
EDEE 400D	Practicum (Upper Elementary, Grades 4-6)	1
EDEE 490	Student Teaching	10
EDEE 490S	Student Teaching Seminar	2

Total credits: 52